

 <b>WRAPAROUND MILWAUKEE POLICY &amp; PROCEDURE</b>	Date Issued: <b>9/9/08</b>	Reviewed: <b>5/27/09</b> By: <b>PS</b> Last Revision: <b>10/19/09</b>	Section: <b>ADMINISTRATION</b>	Policy No: <b>049</b>	Pages: <b>1 of 2</b>
	<input type="checkbox"/> Wraparound <input checked="" type="checkbox"/> Wraparound/REACH <input type="checkbox"/> FISS	Effective Date: <b>1/1/10</b>	Subject: <b>ENROLLMENT CRITERIA - REACH</b>		

## I. POLICY

It is the policy of Wraparound Milwaukee to follow specific guidelines/procedures in enrolling youth and families into the Wraparound Milwaukee REACH program. The purpose of this policy is to clarify enrollment procedures and criteria, and to provide Care Coordinators with direction upon assignment of new youth and families.

## II. ENROLLMENT CRITERIA

### A. The Enrollment Criteria is as follows:

1. Youth must be eligible for Title 19/Medicaid.
2. **Residency** - The parents, guardian or primary care giver of eligible children and youth will live in Milwaukee County.
3. **Age** - Eligible youth will be from birth through 18 years of age.
4. **Severe Emotional Disturbance** - Eligible youth will be determined to have severe emotional disturbance.
5. **Imminent Risk of Placement** - Eligible youth will be in an out-of-home placement or at imminent risk of admission to a psychiatric hospital or placement in a residential care center or juvenile correctional facility.
6. **Non-Nursing Home** - Eligible youth will not be residents of a nursing facility at the time of enrollment.
7. **Non-Psychiatric Hospital** - Eligible youth will not be residing in a psychiatric hospital or a psychiatric unit of a general hospital at the time of enrollment.

### B. Definition of Severe Emotional Disturbance and Eligibility Criteria for Wraparound Milwaukee – REACH program.

The following definition will be used for Severe Emotional Disturbance. The disability must show evidence of points 1, 2, 3 and 4 below.

1. The disability must have persisted for six months and be expected to persist for a year or longer.
2. A condition of severe emotional disturbance as defined by: A mental or emotional disturbance as listed in the American Psychiatric Association Diagnostic and Statistical Manual of Mental Disorders (DSM IV). Youth must have a current (within the last year) DSM IV Diagnosis.
3. Functional Symptoms and Impairments – the youth must exhibit either a or b below.
  - a. Symptoms - the individual must have one of the following:
    - 1) Psychotic Symptoms - Serious mental illness (e.g., Schizophrenia characterized by defective or lost contact with reality, often with hallucinations or delusions).
    - 2) Danger to self, others and property as a result of emotional disturbance. The individual is self destructive (e.g., at risk for suicide, runaway, and/or at risk for causing injury to persons or significant damage to property).
  - b. Functional Impairment - in two of the following capacities (compared with expected developmental level):
    - 1) Functioning in Self Care - Impairment in self care is manifested by a person's consistent inability to take care of personal grooming, hygiene, clothes and meeting of nutritional needs.
    - 2) Functioning in the Community - Impairment in community function is manifested by a consistent lack of age appropriate behavioral controls, decision-making,

- judgment and value systems which results in potential involvement or involvement with the juvenile justice system.
- 3) Functioning in Social Relationships - Impairment of social relationships is manifested by the consistent inability to develop and maintain satisfactory relationships with peers and adults.
  - 4) Functioning in the Family - Impairment in family function is manifested by a pattern of disruptive behavior exemplified by repeated and/or unprovoked violence to siblings and/or parents, disregard for safety and welfare of self or others (e.g., fire setting, serious and chronic destructiveness, inability to conform to reasonable limitations and expectations which may result in removal from the family or its equivalent).
  - 5) Functioning at School/Work - Impairment in functioning at school is manifested by the inability to pursue educational goals in a normal time frame (e.g., consistently failing grades, repeated truancy, expulsion, property damage or violence toward others); meeting the definition of "child with exceptional educational needs" under ch. PI 11 and 115.76(3) Wis. Stats.; or impairment at work is the inability to be consistently employed at a self sustaining level (e.g., inability to conform to work schedule, poor relationships with supervisor and other workers, hostile behavior on the job).
4. The individual is receiving services from two or more of the following service systems.
- a. Mental Health Services.
  - b. Social Services.
  - c. Child Protective Services.
  - d. Juvenile Justice Services.
  - e. Special Education Services.

### III. PROCEDURE

- A. REACH referrals are made by calling (414) 257-7607. The Enrollment Ccoordinator or designee will complete the Referral Form to determine eligibility (*see Attachment 1*). The demographic information is entered into Synthesis, Wraparound Milwaukee's IT system, as a pending referral. If all criteria are met, but the youth does not have a current DSM IV diagnosis, he/she will be referred to the Mobile Urgent Treatment Team for a face-to-face assessment.
- Note: A DSM IV diagnosis is considered current if it has been made within the past year.**
- B. When it is determined that the youth is eligible and will be enrolled, the Enrollment Coordinator or designee will email the assignment to a Care Coordination Agency, with a copy to Families United and the Wraparound Finance Department.
- C. If it is determined that the youth does not meet eligibility, the Enrollment Coordinator or designee will provide family members with suggestions for alternative resources.
- D. Care Coordinators have 5 business days to make contact with the family and complete the enrollment process, which includes:
1. Review all forms and Family Handbook with the family.
  2. Ensure that the family has transportation to the first available Family Orientation session.
  3. Ensure that the Consent Forms are signed by the parent/guardian and youth, if age 14 or older.

Reviewed & Approved by: \_\_\_\_\_



Bruce Kamradt, Director